

Course Title	ACADEMIC ETHICS					
Course Instructor	1. Lecturer PhD SANDA VOINEA 2. Asist. PhD. TOMI PAULA					
Study Domain	Geography					
Program study	Simion Mehedinți Doctoral School					
Number of credits	3					
Study level		BA		MA	x	PHD
Total no. of hours in the curriculum	Course 14 hours Total hours of individual study 61 hours					
Prerequisites	-					

Syllabus (course outline)

Course objectives (based on the specific skills gained)
The aim of the class is to get the students acquainted with the basic concepts in ethics and philosophy, with special consideration given to the ethical problems related to the academic field.
To introduce ethical notions that can be tools for addressing different phenomena from their research field.
To establish an ethical honesty and respect towards others that is necessary in any field
To make connections between prior and newly acquired knowledge.
To learn basic ethical concepts and theories that will make one able to argue and take an attitude towards a given ethical problem

Subjects:

Introductory notions

How do we analyse an ethical problem?

- Main ethical notions
 - Ethics and the academic community
- Moral criteria: consequences, intentions (aims).
Academic Ethics

- Research ethics
 - Academic dishonesty examples
 - Ethics and its relationship with the academic performance
 - Ethical norms and committees
 - The ethical norms of the University of Bucharest
- Principles of the research ethics
- Academic freedom and risky research
 - The precautionary principle for the risky research topics and results
 - Informed consent and the respect for autonomy
 - Case study analysis
- Plagiarism and self-plagiarism
 - Falsifying the results of a research
 - The originality of the research's results
 - Multiple authors for an article
 - Team work and respecting others Dilemmas regarding the ethics of research

Evaluation	To write an essay on one of the discussed topics- colloquy					
Type of course	x	Mandatory		Optional		Facultative

Bibliografy

Julian Baggini, Peter S. Fosl, *A Compendium of Ethical Concepts and Methods*, Blackwell Publishing, 2014.

Blaxter, L, Hugh, C. Tight, L. *How to research*, New York, 2006

Angelo Corlett. " The Role of Philosophy in Academic Ethics", *Journal of Academic Ethics*, Volume 12, Issue 1, pp 1–14, 2014

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Joshua D. Greene, et. al. „An fMRI investigation of emotional engagement in moral judgment.” *Science*, 2001.

Neil Hamilton. *Academic Ethics*, Westport: Praeger Publishers, 2002

Bruce Macfarlane. *Researching with Integrity. The Ethics of Academic Enquiry*, London: Routledge, 2009.

James Rachels, *Introducere în Etică*, traducere de Daniela Angelescu, Editura Punct, 2000.

Ebony Elizabeth Thomas and Kelly Sassi, "An Ethical Dilemma: Talking about Plagiarism and Academic Integrity in the Digital Age", *English Journal* 100.6, pp. 47–53, 2011

Anthony Weston, *A Practical Companion to Ethics*, Oxford University Press, 2011

Barrow, R., Keeney, P. (eds), *Academic Ethics*, New York: Routledge, 2006

Bretag, T. (ed), *Handbook of Academic Integrity*, Singapore: Springer, 2016

Davis, M., *Ethics and the University*, New York: Routledge, 1999

De George, R., T., *Academic Freedom and Tenure: Ethical Issues*, Oxford: Rowman & Littlefield Publishers, 1997

Online resources:

<https://books.google.ro/books?id=Bg0kDwAAQBAJ&printsec=frontcover&dq=academic+ethics&hl=ro&sa=X&ved=2ahUKEwjT5si-uZbsAhWSXsAKHWupBuYQ6AEwAXoECAYQAq#v=onepage&q&f=false>

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